### **Welcome to Curriculum Night!**

Fifth Grade Green Team Yarbrough Elementary School 2020-2021

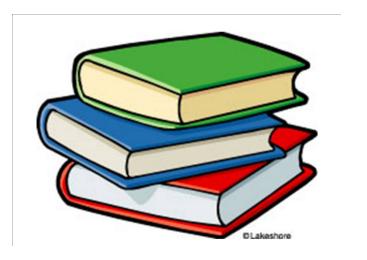


### Subjects/Instructional Time

- Mrs. Freeman

   English/Language Arts (ELA)

  and Social Studies
- Ms. Carpenter Math and Science



### Miss Carpenter's HR Schedule



#### Yarbrough Elementary School 2020-2021 5<sup>th</sup> Grade Schedule Carpenter's Homeroom

	Blue Day	White Day
7:30 - 7:45 am	Homeroom Announcements	Homeroom Announcements
7:45 - 8:15 am	Math/Science	ELA/SS
8:15 - 9:15 am	Specials	Specials
9:15 - 10:40 am	Math/Science	ELA/SS
10:40 - 11:10 am	PE	PE
11:13 - 11:40 am	Lunch	Lunch
11:40 am – 12:10 pm	Knight Time	Knight Time
12:10 – 1:55 pm	ELA/SS	Math/Science
1:55 – 2:15 pm	Recess	Recess
2:15 - 2:20 pm	Pack-up/Line-up for Dismissal	Pack-up/Line-up for Dismissal

Specials Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Carpenter	Computer	Music	Art	Library	Venture

#### Mrs. Freeman's HR Schedule



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Specials Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Freeman	Music	Art	Library	Venture	Computer

### Specials

- PE- Coach Smith, Mrs. Draughn
- Computers- Ms. Ball
- Music- Mrs. Oprandy
- Art- Mr. Daniel
- Venture- Coach Jackson
- Media- Mrs. Mac/Mrs. Beason
- Counseling- Mrs. Walsh
- DARE/School Resource Officer- Officer Bryant



## Yarbrough School Counseling Program

Kelly Walsh

#### The role of a school counselor:

 Foster the educational, career, and social/emotional development of students throughout their academic careers. Services are brief and solution focused.

#### **Services include the following:**

- Bimonthly counseling lessons
- Individual and small group support.
- Responsive services and crisis management
- Referrals to community agencies as needed
- Collaboration and consultation with staff & parents

For more information please visit Mrs. Kelly Walsh's website or email her at. <a href="mailto:klwalsh@auburnschools.org">klwalsh@auburnschools.org</a>



# Welcome to Aliyah Prater (Practicum student from Auburn University)

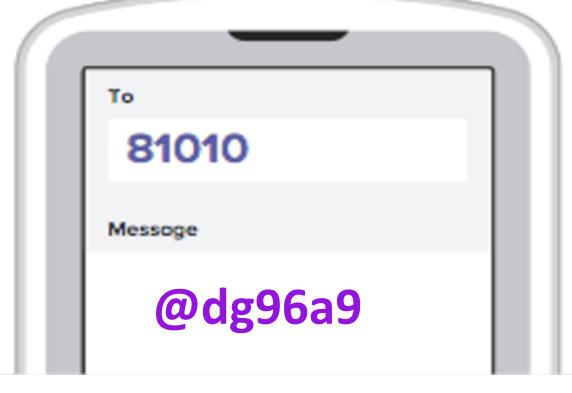
- Ms. Prater will be working under Mrs. Walsh's direct supervision as she performs roles of a school counselor. She will be with us this semester.
- She may get the opportunity to work with some of your students. If this is the case Mrs. Walsh will call you to inform you.
- We welcome Ms. Prater to Yarbrough.

 Mrs. Walsh thanks all parents for their support of Yarbrough's counseling program.

### Stay Connected!

- Tuesday Folder- Team Newsletter
- Email- Monthly YES Newsletter, Important Announcements
- Facebook- YES Parents
- Remind Text Messages- Sign up NOW!

Text
Messages
Reminders:



### Student Accountability

#### Students earn Accountability Strikes

**K – Keeping to self R - Rude/Disrespectful** 

D – Disruptive X – Off task behavior

**HW** – Homework missing or incomplete

NP – Not prepared for class

T- Talking

O – Other

**TF- Tuesday Folder** 

#### **Daily Consequences:**

✓ 1 = sitting out ½ recess

✓ 2 = sitting out all of recess

√ 3 = parents contacted

**Students earning more than 12 checks** in a 9 week period are ineligible for the **End of 9 Week Celebration.** 



### Student Accountability

Students are given lots of positive encouragement in 5<sup>th</sup> grade!

- We give lots of verbal praise to students who are on task to encourage those who need to refocus.
- We encourage positive leadership habits and recognize student leaders.
- Students going 5 days without any accountability checks can have a behavior check removed.
- You will notice smiley faces and words of encouragement on Tuesday Folders graded work!

### Student Accountability: Tuesday Folders

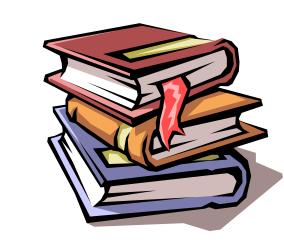
	All folders are d	knowledge reviewing all graded papers and lue, signed and returned with graded work in	side, by Wednesday.	UNO.
DATE	NUMBER of Grades	PARENT'S SIGNATURE	Accountability Checks	9 wee total
August 20, 2019	4	C The	T/cF F/cc	2
August 27, 2019	3 (	Ria	NP/SM	3
September 3, 2019	5	( Free	20	2
September 10, 2019				
September 17, 2019				
September 24, 2019				
October 1, 2019				
October 8, 2019				1

#### **Dress Code**

- Please review our ACS dress code policy.
   Some items to note are:
- No hats
- No spaghetti straps
- Athletic shoes are necessary for PE
- Shorts, skirts, etc. should be below the fingertips
- A mask ☺

### ELA Mrs. Freeman

- Grammar Skills
- Five paragraph essays
- Daily Language Arts Review (DLR)/Flocabulary or Spelling Quiz every other Tuesday
- Reading Skills and stamina
- Readworks
- Grading Tests 50%, Quizzes 40%, and Classwork 10%
- PLEASE HAVE YOUR CHILD READ 20-30 MINUTES NIGHTLY



# SOCIAL STUDIES Mrs. Freeman



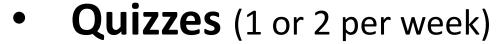
Social Studies/US History provides a great platform for reading and writing instruction using *informational text*.

- We will use a variety of resources to include the textbook, Nearpod, PowerPoint, primary sources, collaborative discussions as well as incorporate historical fiction to help students relate to events from the point of view of characters.
- Standards covered begin with geography and physical maps and conclude with the Civil War and Reconstruction.
- Grades
  - Classwork/Daily (10%)
  - Quizzes/Projects (40%)
  - Test (50%) Tests are always announced with study materials/Science Composition notes provided

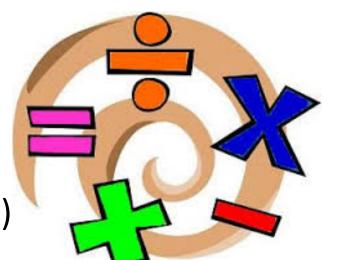
#### MATH...Ms. Carpenter

#### Math Curriculum

- Textbook Packet (Go Math)
- Math Journals



- Announced to students & written in planners
- End of Unit Tests
  - Study Guides 3-4 days prior to test
  - Test Corrections day after test



#### Standardized Tests

- Performance Series- Aug, Jan, Apr
- EOC Math Test- May (For DMS)

#### Homework

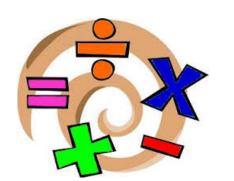
- ADD Sheets (Due on Thursdays and passed out on Thursdays)
- May turn in early on Friday, Monday, and Tuesday
- All 100's get to put their name in a drawing for a Coke!
   (Donations needed!!)

#### Grades

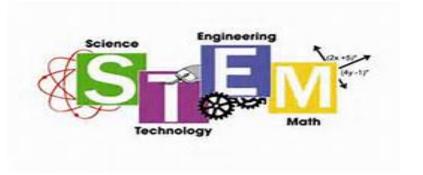
- Tests 50%
- Quizzes/Classwork 40%
- Homework 10%

#### My goals for your child this year in math:

- 1.) Confidence built
- 2.) Accuracy (without careless mistakes)
  - 3.) Think about reasonableness
    - 4.) Independent learners



# **Science**Ms. Carpenter



- Standards in Physical Science, Life Science and Earth Science
- Hands-on curriculum combination of STEMCOPES activities, textbook, notes, etc.
- Tests are always announced with study materials/Science Composition notes provided
- Grades
  - Comprehensive Tests/Notebook Tests 50%
  - Claims Evidence Reasoning (CER)/Quizzes 40%
  - Classwork 10%

### Wish List!

Help us fight germs in our classroom! Please Donate...

- Hand Sanitizer
- Kleenex
- Lysol Spray
- Baby Wipes



# YES Traditional Learning Parent Questions

# If we were to decide to go to Remote Learning, how would that work?

- Parents may change from Traditional Learning to Remote Learning at any time.
- Parents may only change from Remote Learning to Traditional Learning at the end of the first semester.
- If you would like to change to Remote Learning, contact Dr. Forster or Dr. Baugh. They will have you complete a registration document and your student will be placed in a Remote Learning classroom the next day.

# What will happen if a student, or an entire class, goes into quarantine?

# Will they be able to make up their work?

- Students who are in quarantine can complete all of their assignments through Schoology, (all students have been trained on Schoology).
- Grade level teachers use Schoology to enter classroom assignments, monitor completed tasks and grade student work.
- If an entire class, (and the teacher) have to quarantine, the teacher will provide her class instruction through Web Ex and assign work through Schoology.

# Will there always be so many students in the traditional learning classrooms?

- While it is advantageous to have smaller classroom sizes in order to social distance, our classroom ratios are currently within the acceptable range for 4<sup>th</sup> and 5<sup>th</sup> grades 27:1.
- At this time, there is not a plan to add additional teachers to our staff.

# Why can't students sing or play instruments during music?

- At the current time, we feel that it is best if students do not sing or play instruments due to the increased particles in the air when these things occur.
- We would like to limit the sharing of musical equipment between classes in order to limit possible contact exposure.
- We are hopeful that we can soon make changes to this practice because we all want to hear our children sing and gain experience with musical instruments.

# What is the procedure if a child is potentially COVID positive?

- If a student is potentially COVID positive, that student is taken to the office, parents are called and asked to pick up the student. Parents are given additional instructions on what documentation is needed before the student may return.
- If the student tests positive for COVID, the students that sit within 6 feet of the positive student must quarantine for 14 days.

# Can a rapid test be required to cut down on wait time?

 The specific type of COVID test given by each doctors office is not specified in our return to school policy – only the note stating that there was a test conducted.

# In the event we have to move to Remote Learning, will my child keep their same teacher?

- No, Remote Learning Teachers work only with those students who are at home and Traditional Learning Teachers work only with students in the building.
- If an entire classroom, grade level or school has to quarantine then each homeroom would keep the same teacher.